



Ministry of Human Resources, Hungary
State Secretariat for Social Inclusion

International Conference on Perspectives on EU Funding for Roma Inclusion, Zagreb

*Hungarian Perspectives on Roma Inclusion in
Education*

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Zsófia Pillár



Ministry of Human Resources, Hungary State Secretariat for Social Inclusion

1. The State Secretariat for Social Inclusion

2. Straregical Frame

3. Our programs focusing on inclusion in education

Domestically funded:

- Integrative Pedagogical System in public education
- „On the Road Program” (Útravaló) scholarship program

Programs financed form eu funding

- Development of public education institutins in order to promote inclusion
- Suporting Study Center (Tanoda) programs
- Second Chance Programs in secondary education

Both from eu and domestoc funds

- Sure Start Children Centers
- Roma Boarding School Programs for higher education students



Strategical Framework

- EURÓPA 2020 EU's Growth

- Decreasing dropout rates from 15 % to 10 % (Hungary.: 11,4%-ról 10 %)
- Increasing the ratio of people having a higher education qualification aged 30–34 from 31 to at least 40 %-Ikezők arányát.” (Hungary: from 26 % to 30,3%)

- National Social Inclusion strategy and its Action Plan for 2012–2014. (Government Resoution 1430/2011. (XII. 13.))

<http://romagov.kormany.hu/hungarian-national-social-inclusion-strategy-document>

- incorporates the most important interventions of the DRI and the Better for Children Strategies
- interventions in the fields of : child welfare, education, employment, health, housing, awareness raising, fight against discrimination
- Explicit but not exclusive targeting



Strategical Framework

Framework agreement between the Hungarian Government and the National Roma Self-Government (May 20, 2011)

Aims: helping young roma

- getting a vocational qualification fitting labor market needs
- taking a successful secondary school leaving exam
- getting into higher education



Programs for Inclusive education

2012-2014. Action Plan of the Hungarian National Social Inclusion Strategy

11 provisions form kindergarten to higher education focusing on the following fields: (chain-like approach!)

- **early kindergarten enrolment** for children with multiple social disadvantages
- promoting **integrational programs** in public education (from kindergarten to secondary school)
- **teacher training** and on-the-job teacher training
- Tanoda (study center) and second chance programs
- roma boarding school programs for higher education students
- continuation and reinforcement of scholarship programs

- + Sure Start Children's Centers in the Child Welfare field



Children' Chance Programs Sure Start Children Centers

- **Antecedent:** 47 Sure Start Children Centers (children aged 0-5+ their parents) developed by eu funds
- **Provision for sustainability:**
 - Switch to domestic funding: 2012: 41 ; 2 this year, 2014: 4 Centers
 - Legal background: yearly decrees on its funding, the concept in the child protection law

High Priority Intervention: Integrated micro-regional programs improving chances of children and their families

- implemented in the most disadvantaged regions densely populated by the Roma minority.
- 60 new centers are expected to be created by this program



Children' Chance Programs Integrated micro-regional programs

Besides the central professional and methodology-based support different courses of development:

- establishing Sure Start Children's Centers
- establishing **community centers** in segregated residential zones offering a variety of services for children and youth
- **Health straining**
- preventive leisure and sports programs,
- programs helping integration in education
- promoting access to locally missing services,
- making long term (10-year) children and youth strategies

At least 145 000 children live in the 23 regions which implementing the program we expect that 10 % of them will participate.

(Financial resources 2007-2010: 9,2 million Euros, 2011-2013: 3,7 million Euros)



Program

Educational Programs Financed from Domestic Budget

Program	The program/Aim	Program	Euros spent in 2012.
Integrational Pedagogical System	A methodology-based program to create equal opportunities in the local pedagogical practice from kindergarten to secondary school.	300 000 children, 15 000 teachers, 25 % of elementary schools are involved	almost 24 million euros
Útravaló („Provision”) Program	Provides financial aid and mentoral assistance to socially disadvantaged students from the 7th grade to the end of secondary school and the first years in higher education in order to improve their chances to continue their studies and obtain qualifications	More than 20,000 students and almost 10,000 mentor-teachers on an ongoing basis	almost 6.6. million euros



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Educational Programs Financed from Domestic Budget **Integrative Pedagogical System**

Aim: effective inclusive education and educational institution development

Launched in 2003 with the skills-development integrative education elements

Institutions are motivated to organize education in an **inclusive** (integrative) way focusing on the needs of socially disadvantaged students (setting up a student-friendly environment, using modern pedagogies, applying modern pedagogical methods, cooperation with pedagogical support centers, personal development plans for students)

2007: kindergartens have been involved.

2009: teachers and kindergarten teachers receive extra remuneration



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Educational Programs Financed from Domestic Budget „On the Road” Scholarship Program

Legal background: Government Decree: 152/2005. (VIII.2.)

aim: promote successful studies of socially disadvantaged students

- „Road to secondary school” (7-8th graders to help their entrance to secondary school which ends with a school-leaving exam)
- „Road to the School-leaving exam” (secondary school students)
- „Road to Vocation” (vocational school students)
- „Road to higher education” from 2012- for freshmen students in higher education (28 thousand euros)

From 2011: 50 % of new entrants have to be of Roma origin!



Educational Programs Supported by EU funds

„DEVELOPMENT OF PUBLIC EDUCATION INSTITUTIONS IN ORDER TO PROMOTE INCLUSION (TÁMOP-3.3.8.)

Aim:

- Improving the conditions for the effective education of multiply socially disadvantaged students
- Making public educational institutions able to promote success of socially multiply disadvantaged students
- development and dissemination of good practices

Candidates:

public educational institutions, dorms

Funding:

Almost 14 million euros (half of it to disadvantaged regions)



Educational Programs Supported by EU funds

Supporting the enrolment of socially disadvantaged students to higher education (TÁMOP 3.3.10.)

Aim:

- decreasing secondary school drop-outs
- Supporting students obtain a secondary school-leaving exam or a vocational qualification
- Promote enrolment in higher education
- Development of secondary educational institution from the perspective of inclusion

(methodological renewal, improving students learning achievement, career orientation, networking with other institutions, NGO-s, higher educational institutions, etc, involving parents)

Funding: almost 14 million euros



Educational Programs Supported by EU funds

SUPPORTING STUDY CENTER (TANODA)-TYPE PROGRAMS

Aim:

- Developing and extending Study-Center –type programs (capacity building, contacting schools, social and child welfare services, roma self-governments)
- Preventing drop-outs
(actions supporting learning, applying methods reflective on individual needs, alternative, non-formal and informal learning methods and linking these to formal education)

Advantage: if the Study Center becomes a place for teaching experience for novice teachers, participants of other inclusion programs

Candidates: NGOs, churches

Funding:

Almost 14 million euros (half of it to disadvantaged regions)



Educational Programs Supported by EU funds

SUPPORTING SECOND CHANCE-TYPE PROGRAMS (TÁMOP 3.3.9.)

Aim:

Reintegrate young drop-out adults or students over compulsory schooling age to the education system, support them in graduating and obtaining qualifications, marketable vocations)

Funding:

Almost 14 million euros (half of it to disadvantaged regions)

At recruitment the aim is that 30-% of students be of Roma origin



„Mixed” financing: –Roma Boarding Schools

Aim: inclusion and training Roma intellectuals

Elements:

- performance-based scholarship
- Professional program:
 - Training excellent professionals,
 - Motivating to taking public roles,
 - Awareness raising
- Mentoral network: decreasing drop-outs, learning to tackle problems
- Founded for domestic funds, developed from EU Funds: almost 4 million euros



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Thank you for your attention!

<http://romagov.kormany.hu/>